PROPOSED 2020 NEVADA ACADEMIC CONTENT STANDARDS (NVACS) FOR HEALTH

Presentation to the State Board of Education October 8, 2020

Office of Standards and Instructional Support



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Presenters

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Alignment to the State Improvement Plan (STIP)

- **Goal 3:** All students experience continued academic growth.
- Goal 4: All students graduate future-ready and globally prepared for postsecondary success and civic life.
- Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated.



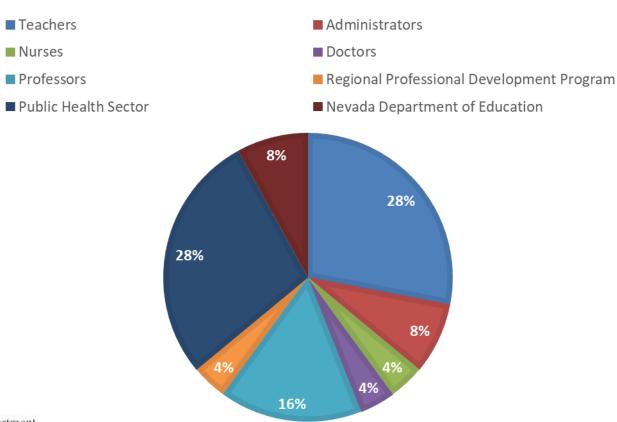
Standards Development Timeline





Members of the Writing Committee & Internal Review Team

MEMBERS





Public Comment

- 50 individuals left public comment
 - Generated almost 300 pieces of feedback
 - The Writing Committee read and responded to each piece of feedback
- An overwhelming percentage of public comment was positive and supportive of the draft
- There was an emphasis of being inclusive of ALL students
 - The Culture and Diversity Statement was created and references NRS 651.070 as well as NDE's definition of equity



Cultural and Diversity Statement

The 2020 NVACS for Health are a broad reflection of the main concepts that should be taught in the area of health promotion and disease prevention. It is imperative that teachers deliver the information in a manner that is inclusive and responsive to the diversity of all youth without discrimination or segregation on the ground of race, color, religion, national origin, disability, sexual orientation, sex, gender identity or expression, as stated in the NRS 651.070. Inclusive instruction should be reflected in the implementation of these standards. The learning needs of every student are supported in an environment where all students are valued, respected, and see themselves in the standards while experiencing academic success without regard to the differences in age, gender, socio-economic status, religion, race, ethnicity, sexual orientation, ability, native language, national origin, or citizenship status, as stated in the Nevada Department of Education's definition of equity.



NVACS for Health Comparison

Item	Current NVACS for Health – Adopted 2007	2020 Draft of NVACS for Health
National Framework	X	X
Elementary grade level standards		X
Middle School and High School grade band standards	X	X
Complete Alignment to NRS		X
Cultural/Diversity Statement		X
Rationale Statements for Content Standards and strands		X



NVACS for Health Strand Comparison

Current NVACS for Health

Strands:

- Personal Health
- Environmental/ Consumer Health
- Nutrition and Physical Activity
- Substance Use and Abuse
- Injury/Violence Prevention and Safety
- Prevention/Control of Disease
- Personal Safety
- Growth and Development

Draft NVACS for Health

Strands:

- Personal, Community, and Environmental Health
- Mental and Emotional Health
- Nutrition and Physical Activity
- Substance Use and Abuse
- Safety Practices, Injury
 Prevention, and CPR/AED
- Personal Safety
- Human Reproductive System,
 HIV/AIDS, Related
 Communicable Diseases, and
 Sexual Responsibility



Human Reproductive System, HIV/AIDS, Related Communicable Diseases, and Sexual Responsibility Strand

Must comply with NRS 389.036:

- School district advisory committees are still responsible for recommending content and materials.
- Final decision on content and materials used will still be that of the Board of Trustees in each school district or charter school.
- All standards must be fully taught by a teacher or school nurse whose qualifications have been approved by the school district's or charter school's Board of Trustees.
- Written consent from a parent or guardian must be received for student participation. The Nevada Department of Education encourages school districts and charter schools to actively engage all parents and guardians around the availability of this strand.
- All instructional materials used must be available for parents/guardians to review before this strand is taught.

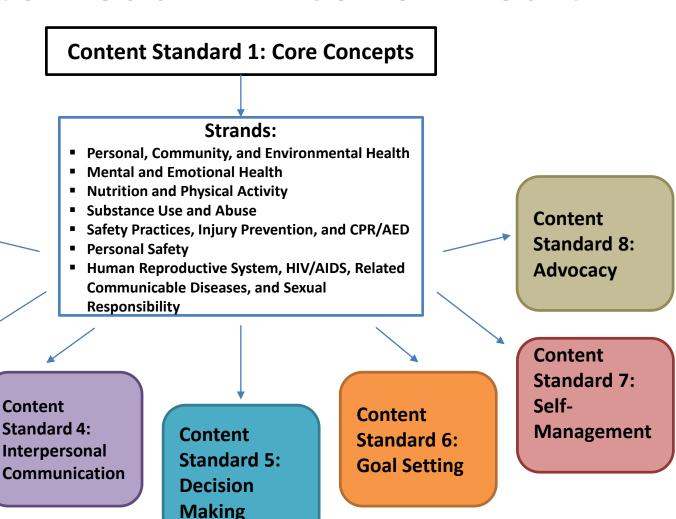


Content Standards:

- Content Standard 1: Core Concepts (strand-specific)
- Content Standard 2: Analyze Influences
- Content Standard 3: Access Information
- Content Standard 4: Interpersonal Communication
- Content Standard 5: Decision Making
- Content Standard 6: Goal Setting
- Content Standard 7: Self-Management
- Content Standard 8: Advocacy



How to Read NVACS for Health





Content

Analyze

Content

Access

Standard 3:

Information

Standard 2:

Influences

How to Read NVACS for Health – Example of Content Standard 1

Content Standard 1: Core Concepts Strand: Nutrition and Physical Activity 2.AF.MS.1 **Explain how the** 8.AV.MS.1 1.NP.MS.2 perceptions of **Demonstrate how** current social Compare the mental, social and physical to influence and expectations support others to benefits of daily moderate to vigorous influence healthy make positive and unhealthy physical activity. health choices. behaviors. (Per NRS 389.520) 3.AI.MS.1 7.SM.MS.2 Analyze the Demonstrate 6.GS.MS.2 4.IC.MS.2 validity of health behaviors that **Describe** how information, Demonstrate avoid or reduce health goals can products and refusal and health risks to self 5.DM.MS.2 vary with negotiation skills Analyze the and others. services. changing abilities, to avoid or reduce outcomes of a priorities, and health risks. health-related responsibilities.

decision.



Recommended Motion

The Nevada Department of Education recommends that the State Board of Education;

Move to adopt the proposed 2020 Nevada Academic Content Standards for Health



QUESTIONS?

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